

Course Assessment – Part A: Your Plan

#278

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

BA 228– Computer Accounting Applications – 1092268 – Luise Langheinrich – Winter 2018

Part A: Your Plan
[Directions](#)

Organize accounting procedures using microcomputer software

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Communicate effectively using standard accounting terminology

Outcome #3 *

Interpret and prepare accounting reports and records

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Associate of Applied Science in Accounting
- Accounting/Bookkeeping Certificate

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Assessment of student's understanding of organization of accounting procedures using microcomputer software will be via homework and tests.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Assessment of student's understanding of how to communicate effectively using standard accounting terminology will be via homework and tests.

Outcome #3: Method to assess student understanding *

Assessment of student's understanding of how to interpret and prepare accounting reports and records will be via homework and tests.

4. How will you know if you were successful in your efforts to teach this outcome?

80% or more of the students achieve a grade of C or higher.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this

80% or more of the students achieve a grade of C or higher.

outcome? *

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

80% or more of the students achieve a grade of C or higher.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1

Was it helpful to work on the Quickbook assignments in class?

Question #2

Did you want more Quickbook cases to work on?

Do you require the names of students who complete the course evaluation survey?
(Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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