

# Course Assessment– Part B: Your Results & Analysis

#293

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, please contact Instructional Services.

BA 228 – Computer Accounting Applications – 1092268 – Luise Langheinrich – Winter 2018

Part B: Your Results

100% of students achieved a C or higher.

## Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. \*

Outcome #1 \*

Organize accounting procedures using microcomputer software

% of students who successfully achieved the outcome (C or above) \*

100

Outcome #2 \*

Communicate effectively using standard accounting terminology

% of students who successfully achieved the outcome (C or above) \*

100

Outcome #3 \*

Interpret and prepare accounting reports and records

% of students who successfully achieved the outcome (C or above) \*

100

## ANALYSIS

Homework was done in class (computer lab) with students helping each other. Repetition of topic exercises.

3. What contributed to student success and/or lack of success? \*

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

Students did not complete evaluation.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

Yes

6. Based on your analysis in the questions

The diversity of basic learning skills made this particular quarter the

above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

most difficult of previous years. If I am faced with this issue again I will have to go through a step-by-step examples very carefully and make sure they are following along. This leaves the others to work and complete their assignments.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

As I did, use of computer lab and Quickbooks software borrowed from SBDC.

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. \*

I did not make any adjustments from previous terms.

9. Describe how you have shared information about course outcomes with your students.

Have not.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

Critical Thinking/Problem Solving: working with students to understand directions and instructions rather than just starting at Point A and going to Point B with no thought.

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and  
CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

Created <b>10 May 2018</b> 4:35:44 PM	
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