

## Course Assessment – Part A: Your Plan

#267

Your Email \*

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

BA 222 – Financial Management – 1092267 – Cheryl Berger – Winter 2018

Part A: Your Plan  
[Directions](#)

Apply an understanding of the overall role and importance of the finance function.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Apply basic finance management knowledge.

Outcome #3 \*

Communicate effectively using standard business terminology and methods.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Associate of Science Oregon Transfer – Business
- Associate of Science
- BUSINESS
- Associate of Applied Science in Management

Method of Assessment

Periodic testing for knowledge and classroom discussion. Testing will be a combination of specific calculations and evaluative responses.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Periodic testing for knowledge and classroom discussion. Testing will be a combination of specific calculations and evaluative responses.

Outcome #3: Method to assess student understanding \*

Periodic testing for knowledge and classroom discussion. Testing will be a combination of specific calculations and evaluative responses.

4. How will you know if you were successful in your efforts to teach this outcome?

Students are able to respond clearly to theoretical discussion in the classroom and able to conduct calculations driving to a specified outcome.

Outcome #1: \*

**Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \***

Students are able to respond clearly to theoretical discussion in the classroom and able to conduct calculations driving to a specified outcome.

**Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \***

Students are able to respond clearly to theoretical discussion in the classroom and able to conduct calculations driving to a specified outcome.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1**

Do you feel confident in your understanding of Financial Management terms to actively participate in a subject matter discussion?

**Question #2**

Do you believe you have the skills to apply the teachings to Financial Management scenarios?

**Do you require the names of students who complete the course evaluation survey?**

NO

**Reminder, when completing Part B, instructors will be asked the following questions:**

**1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication**

**2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving**

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