

Course Assessment – Part A: Your Plan

#257

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

ART 252 – Ceramics I – 1091613 – Hoffman – Fall 2017

Part A: Your Plan
[Directions](#)

Apply creative processes to solve problems using a progressive variety of strategies.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Create personal works in clay which demonstrate a basic understanding of ceramic ideas, materials and techniques.

Outcome #3 *

Employ self-critiquing skills.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

ART 253 was recently taken through Curriculum Committee. ART 252 is the revised Ceramics I with 3 new outcomes.

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Associate of Arts Oregon Transfer
- Associate of Science Oregon Transfer – Business
- Associate of Science
- Associate of Science – Computer Science
- Associate of General Studies

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

End of term final critique of all of student work.
 Students will have a hands-on glazing midterm, where they will demonstrate their ability to problem solve with glazes.
 Students will also turn in their journals showing their thought process in solving problems.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Students critique of their work is ongoing. The main assessment however will be their end of term final critique of all of their work. Students will also be given a test on glaze chemistry. Students will also turn in their journals showing their thought process regarding their basic understanding of ceramic ideas, materials and techniques.
 Students will have a hands-on glazing midterm, where they will

demonstrate their basic understanding of ceramic ideas, materials and techniques.

Outcome #3: Method to assess student understanding *

Students critique of their work is ongoing. The main assessment however will be their end of term final critique of all of their work. Students will also turn in their journals showing their thought process related to critiquing their own work.

4. How will you know if you were successful in your efforts to teach this outcome?

Given this particular group of students, I would be happy if they all completed the assessment activities at a passing level.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

Given this particular group of students, I would be happy if they all completed the assessment activities at a passing level.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

Given this particular group of students, I would be happy if they all completed the assessment activities at a passing level.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1**

Question #2

Do you require the names of students who complete the course evaluation survey?

NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication

2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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