Course Assessment – Part A: Your Plan   #182

Your Email *	
Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing	WR 90 – Introductory Writing – Stein – Winter 2017
Part A: Your Plan **Directions** **1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):** **Outcome #1** *	Communicate in writing using a variety of sentence structures, paragraphs, and short forms that emphasize correct grammar, punctuation, coherence, and clarity.
Outcome #2 *	Recognize and utilize pre-writing steps for composing a good essay.
Outcome #3 *	Utilize basic word processing in writing..
Have you completed an assessment for this course prior to this term?	No
If yes, are you assessing different outcomes?	No
Comments:	I can't remember for sure, but I think this is my first time with WR 90.

2. To which degree, certificate or program outcomes do these course outcomes map? **Degree, Certificate, & Program Outcomes**	• TRANSFER AND GENERAL DEGREES • AAOT (Associate of Arts Oregon Transfer) • ASOT–BUS (Associate of Science Oregon Transfer – Business • ASOT–CS (Associate of Science Oregon Transfer – Computer Science • AS (Associate of Science) • Associate of Applied Science Administrative Assistant • Associate of Applied Science Administrative Office Professional • Administrative Assistant Certificate • Medical Assisting Certificate • Nursing Assistant I • Certified Nursing Assistant 2 • Renewable Energy Technology Certificate • English for Speakers of Other Languages (ESOL) • Pre–College Program
Method of Assessment **3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)**	Participation in class brainstorming and freewriting exercises that identify potential topics. Having students identify the pre-writing technique used for the topics of each of their written assignments.
Outcome #1: Method to assess student understanding *	Quiz on identifying four types of pre-writing techniques.

Outcome #2: Method to assess student understanding *	In-class practices identifying and correcting sentence errors. Peer input on rough drafts to help identify sentence errors before final drafts are finished. Self-correction of sentence errors before submitting final drafts of written assignments,
Outcome #3: Method to assess student understanding *	Practice writing topic sentences that introduce the topic and add a controlling idea about the topic. Practice writing concluding sentences that clearly "wrap up" the central idea in a paragraph. Identifying transitional words and expressions in others writing and their own. Quizzes on various types of transitional expressions and how they are used.
4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1: *	As they participate in in-class practices of freewriting, brainstorming, and mapping techniques, I should be able to see their progress in employing and identifying the usefulness of those pre-writing techniques. Asking students to identify the pre-writing technique used in their written assignments.
Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *	Quizzes which ask them to identify sentence errors and correct them in class. Working with students to self-correct sentence errors in their rough drafts and correct them.
Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *	Their written paragraphs (five over the term) should demonstrate increasing sophistication in mastering interesting and attention-getting topic sentences, supportive examples and details in their body sentences, and a definite and holistic concluding sentence.
5. Instructor Questions Create two course specific questions to be included on the Student Course Evaluation. #1	Do you feel that you have learned how to come up with ideas on your own to write about?
#2	Have you learned to recognize sentence errors and correct them in your own writing before submitting assignments?
Do you require the names of students who complete the course evaluation survey? *	• No

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