

Course Assessment– Part B: Your Results & Analysis

#160

Your Email *

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SPA 201 – Second Year Spanish – First Term – Silvia Huszar – Fall – 2016

Part B: Your Results

90% of the students achieved more than 90% in all the assignments.

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

Outcome #1

90% achieved the outcome of getting at least 80%

*

% of students who successfully achieved the outcome (C or above) *

90%

Outcome #2 *

90% achieved the outcome of getting at least 80%

% of students who successfully achieved the outcome (C or above) *

90%

Outcome #3 *

90% achieved the outcome of getting at least 80%

% of students who successfully achieved the outcome (C or above) *

90%

ANALYSIS

There was only one student who was behind in returning the assignments. This student got an Incomplete as a final grade.

3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

None of the students answered the evaluations. Weather affected class cancellation and it was a big factor with this issue.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

Yes.

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

In order to utilize assessment to improve my instruction, meanwhile providing usable data that demonstrates this improvement to our community, I would peruse to implement a Spanish Placement Test for future students.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

I think I will contact several organizations and research accuracy of a Spanish placement test. I think it is necessary for the benefit of the students.

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? *

I think that the majority of students were prepared for SPA 201 and I think the assessment methods were accurate indicators of students learning.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

I added projects to increase the awareness, comparison with their own culture and learning new cultural expressions within the Hispanic countries that were unknown to all the students.

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