

Course Assessment – Part A: Your Plan

#139

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

RD 115 – Critical Reading – Belmore – Fall 2016

Part A: Your Plan
[Directions](#)

Read increasingly complex and diverse college-level texts using active analytical and critical reading skills.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Use a variety of vocabulary-building strategies to discern the meaning of unfamiliar or discipline-specific words in increasingly complex college-level texts.

Outcome #3 *

Utilize reading strategies to monitor and enrich retention and comprehension of increasingly complex texts.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map?
[Degree, Certificate, & Program Outcomes](#)

- TRANSFER AND GENERAL DEGREES

Method of Assessment

To assess active and critical reading skills, the students will do eight comprehension quizzes over the two books we are reading this term.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

These quizzes will measure the students' abilities to analyze what they are reading.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

To assess vocabulary-building strategies, the students will be given a pre and post multiple choice test from our text: *The Least You Should Know About Vocabulary Building: Word Roots*. Their progress will be measured through the difference in these two scores.

Outcome #3: Method to assess student understanding *

Each week the students will learn about and use a new reading strategy. At the end of the term, they will be asked to write a short explanation of the strategy or strategies that work best for them and demonstrate this strategy on a specific academic text that I will provide.

4. How will you know if you were successful in your efforts to teach this outcome?

I will know I am successful if 80% of the students score 70% or higher on all of the 8 comprehension quizzes over the readings this term.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

I will know I am successful if 80% of the students show a gain of 20% or higher on their vocabulary knowledge post test compared to the pre test.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

I will know I am successful if 80% of the students are able to clearly define their favored reading strategy as well as appropriately demonstrate its use.

5. Instructor Questions

Would you have preferred that this class have 4 hours of in-class instruction rather than the hybrid format?

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2

How do you feel about your ability to handle college level reading now?

Do you require the names of students who complete the course evaluation survey? *

- No

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