

# Course Assessment– Part B: Your Results & Analysis

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PSY 216 – Social Psychology – Tess Fegel – Fall –2016

## Part B: Your Results

### Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. \*

Student Journals revealed that students increased their awareness of social and cultural issues via self-reflection and verbal responses in the classroom. They were able to analyze and interpret human behavior.

### Outcome #1

\*

Apply an understanding of the impact of social and cultural forces on one's sense of self, values, and beliefs to more effectively analyze human thinking and behaviors:

Oral presentations revealed an increase in their awareness of values and beliefs of our society and culture.

% of students who successfully achieved the outcome (C or above) \*

85%

### Outcome #2 \*

Critically evaluate research to understand and explain confusing, conflicting or distressing human social behavior:

Students critical thinking projects and research projects demonstrated their abilities to better understand human social behavior.

% of students who successfully achieved the outcome (C or above) \*

80%

### Outcome #3 \*

Relate social psychological concepts and theories to the context of historic and current world, national, and local events, as well as to understanding one's own life experiences:

Student responses via written assignments and research evaluations increase their understanding of their own life experiences and those of others in our society.

% of students who successfully achieved the outcome (C or above) \*

78%

## ANALYSIS

3. What contributed to student success and/or lack of success? \*

Varied assignments–group research projects–and dedicated library research groups assisted student's in increasing their evaluation and research skills.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three

The student journals and reflection papers revealed an increase in an acceptance and increase in the understanding of our social and cultural worlds.

outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

Students over performed in all areas based on my suggested percentiles.

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

More speakers–more field training and to continue research training.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? \*

A time commitment to training and assessment of data collection. No budget increases.

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? \*

In-class group discussions and oral presentations of research assignments revealed that students perform at a high rate with consistent standards and evaluation tools.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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