

Course Assessment – Part A: Your Plan

#179

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

PSY 202A – Introduction to Psychology – Part 2 – Krummel – Winter 2017

Part A: Your Plan
[Directions](#)

Evaluate public and private assumptions concerning individual and group differences using a global and multifaceted sociocultural approach.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Recognize and explain the difference between personal views and scientific evidence and identify claims arising from myths, stereotypes, common fallacies, and poorly supported assertions regarding behavior.

Outcome #3 *

Analyze personal lifestyle and apply problem-solving techniques to situations while understanding the limitations of one's psychological knowledge and skills, recognizing that ethically complex situations can develop in the application of psychological principles.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

Different each time; want an ongoing global perspective

2. To which degree, certificate or program outcomes do these course outcomes map?
[Degree, Certificate, & Program Outcomes](#)

- Not Sure
- TRANSFER AND GENERAL DEGREES
- AAOT (Associate of Arts Oregon Transfer)
- Associate of Applied Science – Nursing (RN)
- Practical Nursing (LPN)

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Both Forum responses and personal Reflection papers will demonstrate a more globalization and open perspective of each student as the course progresses.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

This will be assessed via the three predominant writing assignment: a weekly short-essay forum response (with response to others), the personal weekly reflection paper, and their final researched-based paper where they have to present at least one contradictory perspective to their own.

Outcome #3: Method to assess student understanding *

Most students do some of this without planning to, the nature of the course causes introspection and often a re-evaluation of one's own life and life issues. They will be tasked through a variety of weekly Forum perspective and introspective problems to problem-solve issues about self and then apply them to others. Anecdotal description and evaluation will be done in the weekly reflection paper

4. How will you know if you were successful in your efforts to teach this outcome?

A broader acceptance of diversity from how the term started and increased use of critical thinking as they approach problems.

Outcome #1: *

100% of students will earn a C or better.

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

The reading and grading of these papers will demonstrate a more developed critical thinking approach to issues from the beginning of the term to the end.

100% of students will earn a C or better.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

Through the progressive reading and grading of both the forums and reflection papers personal problem solving and re-evaluation will be seen.

100% of students will earn a C or better.

5. Instructor Questions

What is your preference, everything being equal – online text or paper text?

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2

Would you take another course from this Instructor if you could?

Do you require the names of students who complete the course evaluation survey? *

- Yes

Created 3 Feb 2017 10:51:28 AM		Updated 6 Feb 2017 10:56:24 AM
PUBLIC		COLUMBIAGORGECC