

Course Assessment– Part B: Your Results & Analysis

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PSY 201A – Introduction to Psychology – Part I – Kristen Kane – Fall – 2016

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

Quizzes and forum questions were used to assess student achievement of the course level outcomes. Student achievement of course level outcomes could also have been assessed via reflection papers and research papers, however since students chose their topics, not all students may have been assessed on course level outcomes using this method. Quiz questions are scored as either correct or incorrect; forums are graded as a 3(A, 2(C), 1 or 0 (F)

Outcome #1:

Chapter 2 Quiz: Q# 10: 22/24 got this question correct; Q#13: 23/24 got this question correct

Ch 6 Quiz: Q#6: 23/23 got this question correct

Ch 8 quiz: Q#1: 20/22 got this question correct ; Q#8 20/22 got this question correct ; Q#25 18/22 got this question correct

Ch 7 quiz: Q#18: 21/22 got this question correct

Forum Ch. 1: Question #2: 24 earned an A

Forum Ch. 2: Question #1: 23 earned an A; 1 earned an F

Forum Ch. 2: Question #5: 24 earned an A

Forum Ch. 8: Question #2: 21 earned an A, 3 earned an F

Students were assessed on achievement of this outcome multiple times throughout the term. All students eventually achieved this outcome at a C or better.

Outcome #2:

Chapter 1 quiz: 14 earned an A, 5 earned a B, 1 earned a C, 2 earned a D and 2 earned an F

Forum: Ch. 1: Q #5: 24 earned an A and 2 earned an F

Students were assessed on achievement of this outcome multiple times throughout the term. 92% of students eventually achieved this outcome at a C or better. The 2 students who did not achieve this outcome did not complete the assessment activities

Outcome #3:

Chapter 2 quiz: Q#7: 20/24 got this question correct

Ch 5 quiz: Q#10: 22/22 got question correct

Ch 9 quiz: Q#4 22/23 got this question correct; Q#5 22/23 got this question correct; Q#9 20/23 got this question correct

Ch 7 Q#12 21/22 got this question correct, Q#15 20/22 got this question correct

Forum: Intro: Question #1 24 earned an A

Forum: Ch. 1 Question #3: 21 earned an A, 3 earned an F

Forum: Ch. 5 Question #4 : 22 earned an A, 2 earned an F

Forum: Ch. 9 Question #1: 23 earned an A, 1 earned an F; Question #3: 24 earned an A; Question #5: 21 earned an A, 3 earned an F

Forum: Course Overview: Question #3: 18 earned an A, 6 earned an F; Question #5 18 earned an A, 6 earned an F

Students were assessed on achievement of this outcome multiple times throughout the term. All students eventually achieved this outcome at a C or better.

Outcome #1 *	Articulate how psychological research adheres to ethical and scientific principles, and communicate the difference between personal views and scientific evidence in understanding behavior.
% of students who successfully achieved the outcome (C or above) *	100
Outcome #2 *	Delineate the credentials, skills, and experiences required for a career path in psychology and identify broad career opportunities associated with the various subfields of psychology at different educational levels
% of students who successfully achieved the outcome (C or above) *	92
Outcome #3 *	Recognize and respect human diversity while anticipating that psychological explanations may vary across populations and contexts, and exhibit sensitivity to feelings, emotions, motives, and attitudes regarding specific behavioral concerns.
% of students who successfully achieved the outcome (C or above) *	100
ANALYSIS	
3. What contributed to student success and/or lack of success? *	The course level outcomes are so broad that they are addressed throughout the term. Students have multiple opportunities to practice achieving the outcomes. Quizzes can be retaken multiple times and students have the opportunity to improve their forum posts until they have achieved the outcome. As a result if students read the text, take advantage of the multiple practice opportunities and improve their forum posts until they are satisfactory, they should be able to achieve the outcomes for the course.
4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *	
Outcome #1: Most students started out indicating their understanding of this outcomes as poor to fair. By the end of the course, the number of students who indicated their level of achievement of this outcome were: 12.50% Good; 62.50% Very Good; 25.00% Excellent	
Outcome #2: Most students started out indicating their understanding of this outcomes as poor to fair. By the end of the course, the number of students who indicated their level of achievement of this outcome were: 43.75% Good ; 31.25% Very Good ; 25.00% Excellent	
Outcome #3: Most students started out indicating their understanding of this outcomes as poor to fair. By the end of the course, the number of students who indicated their level of achievement of this outcome were: 12.5% Good ; 43.75% Very Good ; 43.75% Excellent	
No student indicated a poor to fair response for any of the outcomes by the end of the course. With the exception of Outcome#2, I think that my data corresponds with students' perceptions of their own achievement. For Outcome #2, my data indicated that 2 students did not achieve the outcome. I noticed that student perception of achievement is generally lower for this outcome, however.	
5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *	For the most part yes. The two students who did not achieve Outcome #2 did not complete the assignments. It might be a good idea to provide some other opportunities for students to achieve this outcome in the course.
6. Based on your analysis in the questions	

above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I am pretty happy with my students' achievement of the outcomes. I think that providing them with multiple opportunities helps them achieve these outcomes. I may consider making a few more opportunities to practice achieving outcome #2. I find that if students do not complete one assignment, they'll usually complete another assignment that addresses the same outcome.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

None, just the usual time required for course adjustment.

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? *

Yes. Again, the course outcomes are so broad that they are addressed throughout the term in multiple units and at multiple levels. Students should have ample opportunity to indicate achievement of the outcomes. The course set up indicating alignment between assessments and outcomes helps in determining where students may be missing outcomes or resources to achieve the outcomes.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

In my 2014 Part B for assessment of this course, I noted concern that 19% of students did not complete the course. I indicated that I would change the Student Participation Agreement to mandatory and students who did not complete it prior to the drop date would be dropped. Implementing this change, and ensuring that I used the PASS program for students who were falling behind helped increase student completion rate for this course with 100% of students achieving a C or better.

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