

# Course Assessment– Part B: Your Results & Analysis

#159

Your Email \*

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## Part B: Your Results

### Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. \*

#### Outcome #1 Method to assess student understanding

1. Emotional Intelligence self–assessment reflection paper (3 points total)
2. Test #4 Chapter 11 critical thinking, short essay question (3 points)
3. Test #4 Chapter 12 critical thinking, short essay question (3 points)

#### Outcome #2 Method to assess student understanding

1. Test #1 Chapter 1 critical thinking, short essay question (3 points)
2. Test #5 Comprehensive final exam, question #2 critical thinking, short essay question (5 points)

#### Outcome #3 Method to assess student understanding

1. Test #3 Chapter 10 critical thinking, short essay question (3 points)
2. Test #3 Bonus Motivational Interviewing critical thinking question (2 points)
3. Test #5 Comprehensive final exam, question #5 critical thinking, short essay application question (10 points)

### Outcome #1

\*

1. Emotional Intelligence self–assessment reflection paper (3 points total): 60% of the students will score 3 points (100%)  
Result: 23 of the 25 students who completed this assignment ( 92%) scored 3 points
2. Test #4 Chapter 11 critical thinking, short essay question (3 points). 75% of the students will score 3 points (100%)  
Result: 16 of the 25 of those who completed the assignment scored 3 points (64%)
3. Test #4 Chapter 12 critical thinking, short essay question (3 points) 75% of the students will score 3 points (100%)  
Result: 24 of the 25 students who completed this assignment ( 96%) scored 3 points

% of students who successfully achieved the outcome (C or above) \*     Combining these sub–scores, the average is 84%

### Outcome #2 \*

1. Test #1 Chapter 1 critical thinking, short essay question (3 points)  
60% of the students will score 3 points (100%)  
Result: 22 of the 27 students who completed this assignment ( 80%) scored 3 points
2. Test #5 Comprehensive final exam, question #2 critical thinking, short essay question (5 points) 75% of the students will score 5 points (100%)  
Result: 23 of the 26 students who completed this assignment ( 88%) scored 3 points

% of students who successfully achieved the outcome (C or above) \*     Combining these sub–scores, the average is 84%

**Outcome #3 \***

1. Test #3 Chapter 10 critical thinking, short essay question (3 points) 60% of the students will score 3 points (100%)

Result: 18 of the 26 students who completed this assignment ( 67%) scored 3 points

2. Test #3 Bonus Motivational Interviewing critical thinking question (2 points) 60% of the students will score 2 points (100%)

Result: 16 of the 19 students who completed this assignment ( 84%) scored 3 points

3. Test #5 Comprehensive final exam, question #5 critical thinking, short essay application question (10 points) 75% of the students who complete this portion of the test will score 10 points (100%)

Result: 9 of the 17 students who completed this assignment ( 53%) scored 3 points

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**% of students who successfully achieved the outcome (C or above) \***     Combining these sub-scores, the average is 68%

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**ANALYSIS**

The alignment of assignment and test questions with specific outcomes.

**3. What contributed to student success and/or lack of success? \***

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

As has been seen in prior PSY 101 course evaluations, very few (4) students chose to take the survey, even with several, and varied forms of, reminders.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

Mostly

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

Do frequent review of concepts covered in class. Few students read the text.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? \*

No additional resources nor budget implications expected.

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? \*

I have updated and modified some of the critical thinking questions and I have been more transparent re scoring rubrics.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

Created <b>26 Dec 2016</b> 10:50:37 AM	
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