

Course Assessment – Part A: Your Plan

#126

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

PSY 101 – Psychology and Human Relations – Mason – Fall 2016

Part A: Your Plan
[Directions](#)

Utilize intra- and interpersonal management skills to increase effectiveness in personal and professional relationships.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Use knowledge of culturally diverse practices to increase sensitivity and competence in a variety of social and professional interactions

Outcome #3 *

Communicate, listen, and manage conflict more effectively in personal and professional relationships

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map?
[Degree, Certificate, & Program Outcomes](#)

- TRANSFER AND GENERAL DEGREES
- AS (Associate of Science)
- Medical Assisting Certificate

Method of Assessment

1. Emotional Intelligence self-assessment reflection paper (3 points total)

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

2. Test #4 Chapter 11 critical thinking, short essay question (3 points)
3. Test #4 Chapter 12 critical thinking, short essay question (3 points)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

1. Test #1 Chapter 1 critical thinking, short essay question (3 points)
2. Test #5 Comprehensive final exam, question #2 critical thinking, short essay question (5 points)

Outcome #3: Method to assess student understanding *

1. Test #3 Chapter 10 critical thinking, short essay question (3 points)
2. Test #3 Bonus Motivational Interviewing critical thinking question (2 points)
3. Test #5 Comprehensive final exam, question #5 critical thinking, short essay application question (10 points)

4. How will you know if you were successful in your efforts to teach this outcome?

1. Emotional Intelligence self-assessment reflection paper (3 points total): 60% of the students will score 3 points (100%)

Outcome #1: *

- 2. Test #4 Chapter 11 critical thinking, short essay question (3 points). 75% of the students will score 3 points (100%)
- 3. Test #4 Chapter 12 critical thinking, short essay question (3 points) 75% of the students will score 3 points (100%)

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

- 1. Test #1 Chapter 1 critical thinking, short essay question (3 points) 60% of the students will score 3 points (100%)
- 2. Test #5 Comprehensive final exam, question #2 critical thinking, short essay question (5 points) 75% of the students will score 5 points (100%)

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

- 1. Test #3 Chapter 10 critical thinking, short essay question (3 points) 60% of the students will score 3 points (100%)
- 2. Test #3 Bonus Motivational Interviewing critical thinking question (2 points) 60% of the students will score 2 points (100%)
- 3. Test #5 Comprehensive final exam, question #5 critical thinking, short essay application question (10 points) 75% of the students who complete this portion of the test will score 10 points (100%)

5. Instructor Questions

Describe two examples of concepts learned in this class that you can apply to your personal and/or professional life.

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2

How would you define "cultural literacy."

Do you require the names of students who complete the course evaluation survey? *

- No

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