

Course Assessment – Part A: Your Plan

#220

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

Pre-College – Math II – Pat Rawson – Spring 2017

Part A: Your Plan
[Directions](#)

Mastery of basic math to level of being able to pass the GED exam

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Mastery of introductory algebra, including linear equations and coordinate graphing.

Outcome #3 *

Ability to apply geometric formulas for area perimeter and volume.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map?
[Degree, Certificate, & Program Outcomes](#)

- Pre-College Program

Method of Assessment

Daily quiz on previous lecture's concepts; GED practice exam; official GED test results.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Daily quiz on previous lecture's concepts; GED practice exam; official GED test results.

Outcome #3: Method to assess student understanding *

Daily quiz on previous lecture's concepts; GED practice exam; official GED test results.

4. How will you know if you were successful in your efforts to teach this outcome?

75% of students will pass the GED practice test or the actual GED in math.

Outcome #1: *

Outcome #2: How will you know if you were

75% of students will pass the GED practice test or the actual GED in

successful in your efforts to teach this outcome? *

math.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

75% of students will pass the GED practice test or the actual GED in math.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1

Did you find it easy to access financial resources to pursue your education?

Question #2

How will the GED diploma help you to pursue your educational and career goals?

Do you require the names of students who complete the course evaluation survey? *

- No

Created 30 May 2017 1:05:41 PM	
PUBLIC	