

Course Assessment – Part A: Your Plan

#180

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

Pre-College – Reading, Writing & Math – Harrington – Winter 2017

Part A: Your Plan
[Directions](#)

All participating students will show a minimum improvement of 2 points on the CASAS math test.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

All participating students will show a minimum improvement of 2 points on the CASAS reading test.

Outcome #3 *

50% of all students will either apply for a GED scholarship (having met all requirements, including a “Likely to Pass” on the GED Ready test), obtain a “Likely to Pass” score on at least one GED Ready test, or pass at least one GED official test.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes? Yes

Comments:

For this specific course, it has been beneficial that there was a delay in the writing of these outcomes. I'm able to configure them to the specific needs of this term's students. In the past, this class has been divided into reading, writing, and math classes, and included the teaching of literature, social studies, &/or science. In addition, it usually includes college prep students and students with other goals, such as passing a career-orientated test (like the National Guard).

This term, enrollment is down and hours have been drastically cut. Much of the daily instruction is individual, according to the student's needs. All students, this term, are focused on the GED.

2. To which degree, certificate or program outcomes do these course outcomes map?
[Degree, Certificate, & Program Outcomes](#)

- Pre-College Program

Method of Assessment

After 40 instructional hours, student will retake the CASAS math test, scoring a minimum of 2 points higher than the previous test.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

After 40 instructional hours, student will retake the CASAS reading test, scoring a minimum of 2 points higher than the previous test.

Outcome #3: Method to assess student understanding *

On being encouraged by the instructor, student will complete an application for the GED scholarship &/or take and pass at least one GED ready test or at least one GED official test.

4. How will you know if you were successful in your efforts to teach this outcome?

All participating students will show a minimum improvement of 2 points on the CASAS math test.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

All participating students will show a minimum improvement of 2 points on the CASAS reading test.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

3.
50% of all students will either turn in an application for a GED scholarship (having met all requirements, including a "Likely to Pass" on the GED Ready test), or obtain a "Likely to Pass" score on at least one GED Ready test, or pass at least one GED official test.

5. Instructor Questions

Please state one or two things that you did in this class that helped you most in your progress toward obtaining your GED.

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2

Please state one or two things that you did in this class that helped you most in your progress toward obtaining your GED.

Do you require the names of students who complete the course evaluation survey? *

- No

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