

# Course Assessment – Part A: Your Plan

#144

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

Pre-College Reading &amp; Writing II – Booth – Fall 2016

Part A: Your Plan  
[Directions](#)

Writing–improvement in grammar skills, paragraph development, 5 paragraph essay, and every day skills (such as resume, cover letter, ect)

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Reading–improvement in comprehension and speed. Also, my goal is to get them reading different fictional works in hopes that they discover that they enjoy reading!

Outcome #3 \*

To increase their comfort level when typing and creating journals and other writing on the computer.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

I believe that reading and writing were on my last course assessment; however, after the term I decided to change how I taught reading.

2. To which degree, certificate or program outcomes do these course outcomes map?  
[Degree, Certificate, & Program Outcomes](#)

- Pre-College Program

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Writing–  
Basic grammar skills will be assessed with students daily journals and the essays that they develop in class. They will also complete a cover letter at the end of class.

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Reading–  
My goal is to have each student read 2 books this term. The first book we are reading together; the second book they will choose. Then, they will be in groups of 4–5 to discuss in a "book club" format.

I will assess the student's comprehension by their journals and class discussions.

Outcome #3: Method to assess student understanding \*

I feel that it is important that students feel comfortable writing/creating on the computer, so we will be doing our daily journal writing in the

computer lab. These journals are most often responses to questions about what they have been reading.

The more the students are on the computer, the more they will feel comfortable producing solid, clear work.

4. How will you know if you were successful in your efforts to teach this outcome?

If they can write a piece of work without blatant grammar mistakes.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \*

If the students enjoy reading and discussing what they are reading.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

The ease at which they write on the computer.

5. Instructor Questions

What two things did we do in this class that you found the most valuable?

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2

What is something that was not covered in class that you would have liked to learn?

Do you require the names of students who complete the course evaluation survey? \*

- No

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