

Course Assessment – Part A: Your Plan

#150

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

Pre-College Reading & Writing I & II – Kohner – Fall 2016

Part A: Your Plan
[Directions](#)

Students will learn tier 2 academic vocabulary.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Students will be able to write a variety of compound and complex sentences

Outcome #3 *

Students can summarize an article by writing an I/V/F topic sentence and adding 5–7 other sentences from their notes to objectively summarize an article

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map?
[Degree, Certificate, & Program Outcomes](#)

- Pre-College Program

Method of Assessment

Scores on the website Quizlet. Students will complete the spell and learn section of the sets that I create to match the articles they read. Students learn the tier 2 vocabulary prior to reading the article.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Students will be taught specific types of sentence through modeling and scaffolded examples. Each practice activities moves through instruction, examples, scaffolding, followed by independent practice.

Outcome #3: Method to assess student understanding *

Students will read articles on the websites Think CERCA and Newsela. They will be taught how to take Cornell Notes and will develop independence in this strategy. Students read, take notes and then use Costa's Levels of Thinking to write their own questions about the text. Students then use their notes and their I/V/F (Identify Verb Finish the Thought) sentence to write a summary paragraph. Paragraphs are

submitted on Google Docs and students receive feedback before the next paragraph.

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4. How will you know if you were successful in your efforts to teach this outcome?

80% of students will be able to score at 80% or above on the Test portion of Quizlet

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

Once students have completed the direct instruction portion of the sentence practice they will be able to apply the sentences to explain articles that they read. 70% accuracy. I will ask specific questions related to the text and direct students to reply in a specific sentence form.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

After instruction in Cornell Notes and the I/V/F sentence students will be summarize an article: Clear topic sentence, objective tone, use of sequencing transition words, no plagiarism, sufficient detail to show understanding.

5. Instructor Questions

Did using Quizlet help you learn and spell challenging words?

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2

Was the sentence writing practice helpful? Do you feel more confident writing compound and complex sentences?

Do you require the names of students who complete the course evaluation survey? *

- No

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