

Course Assessment– Part B: Your Results & Analysis

#145

Your Email *

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NUR 60 – Nursing Success Strategies – Doris Jepson – Summer 2016

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

Outcome 1: All students achieved the expected outcome by completing identified assignments and participating in the in-class final Written Math Exam. Also, a data question was included on course evaluation survey.

Outcome 2: All students achieved the expected outcome both formally and informally in their verbal and written communication. Also, a data question was included on course evaluation survey.

Outcome 3. All students achieved the expected outcome during an in-class assignment. Also, a data question was included on course evaluation survey.

Outcome 3: All students

Outcome #1

*

Apply the math skills required in the Nursing Program.

% of students who successfully achieved the outcome (C or above) *

100%; Average post test score was 89.8%.

Outcome #2 *

Use professional communication with instructors and peers.

% of students who successfully achieved the outcome (C or above) *

100%; Average article summary grade was 82.4%; Average group project presentation grade was 88.8%.

Outcome #3 *

Understand the nurse's role in providing basic patient care.

% of students who successfully achieved the outcome (C or above) *

100%; Average post test score was 97.4%.

ANALYSIS

3. What contributed to student success and/or lack of success? *

Clear communication of expectations in course syllabus, calendar, grading criteria and class handouts. Availability of instructors to answer questions in a timely fashion. Motivation of students to do well in course.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

All areas showed increased understanding and/or ability to apply content learned in class in the nursing program.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

Yes.

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

Students who traveled a distance to attend class would have preferred some or all elements offered in an online format. Instructors have felt this is challenging as part of the purpose of the class is to build community into the cohort starting fall term. The latter, while not a listed outcome, is understood by many and was expressed in several comments by students. Students also expressed that the timing of the library assignment and the article summary were confusing to them.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

The Nursing Program will be moving away from offering this class. Summer 2017 will be the last term it is offered. So no planned changes at this time except to space out the timing of the library assignment and the article summary next summer to make things clearer.

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? *

Yes. In addition to the course evaluation--which was completed by all students in the class!--several class assignments and check-ins were offered to support student learning and application.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

All APA assignments were assigned, graded and feedback provided by one instructor. This streamlined the process for students.

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