

Course Assessment– Part B: Your Results & Analysis

#207

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NUR 111 – Nursing II: Care Across the Lifespan – Johnston and Stager – Winter 2017

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

Achievement of outcomes was assessed and gathered by accomplishment of the Performance-Based outcomes for each section

Outcome #1

*

Outcome 1: As Provider of Care: Apply established standards of nursing care and data collection in providing holistic care for clients/patients in healthcare settings.

% of students who successfully achieved the outcome (C or above) *

100%

Outcome #2 *

Outcome 2: As Communicator: Use therapeutic communication techniques with clients/patients, families and healthcare providers at the level of the Licensed Practical Nurse.

% of students who successfully achieved the outcome (C or above) *

100%

Outcome #3 *

Outcome 3: As Manager of Care: Prioritize and organize components of holistic nursing care for an acuity level of two to three patients and their families.

% of students who successfully achieved the outcome (C or above) *

100%

ANALYSIS

3. What contributed to student success and/or lack of success? *

Theory, skills lab and simulation content was tailored to Performance based outcomes achievement Clinical instructor were readily available and reviewed performance based outcomes in clinical post-conference. Students used the posted office hours to review class objectives and clarify lecture content. Students performed exam analysis, this exercise assisted the students to recognize exam strategies they needed to apply when taking an exam.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

Outcome 1: As Provider of Care: 11 of 24 students completed the survey. On a score of 1–5, students assessed themselves at 2.73 at the beginning of the course, and 3.45 at the end of the course.
Outcome 2: As Communicator: 11 of 24 students completed the survey. On a score of 1–5, students assessed themselves at 3.00 at the beginning of the course, and 3.55 at the end of the course.
Outcome 3: As Manager of Care: 11 of 24 students completed the survey. On a score of 1–5, students assessed themselves at 2.45 at the beginning of the course, and 3.27 at the end of the course.

5. Did student achievement of outcomes meet your expectations for successfully

Yes

teaching to each outcome (question 4 from Part A) *

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

Based on the analysis above, no course adjustments are warranted, however we consistently fine-tune the course based on a variety of input. Continue to emphasize with students the importance of meeting with the instructor as early in the term as possible so that success strategies can be implemented sooner than later. No resources

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

No resources are needed at this time.

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? *

Based on theory grades and student course evaluations and the results of the Kaplan Med-Surg readiness exam, the assessment methods seem to be reasonably accurate indicators of student learning. Clinical, alone is a picture of student learning. Clinical performance is the final outcome of a nursing course of study, so is a reasonable assessment measure for student learning. 23 of 24 students passed the course.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

This is the first assessment of this course.

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