

Course Assessment – Part A: Your Plan

#141

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

MTH 65 – Beginning Algebra II – Byers – Fall 2016

Part A: Your Plan
[Directions](#)

Solve problems involving polynomials.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Solve problems involving radicals.

Outcome #3 *

Communicate the results of solving polynomials graphically and in writing.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map?
[Degree, Certificate, & Program Outcomes](#)

- Not Sure

Method of Assessment

Project #1. Add, subtract, multiply, and divide polynomials as given. Work with a partner to complete the chart.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Quiz Chapter 9. Complete the quiz using radicals.

Outcome #3: Method to assess student understanding *

Project #7. Solving word problems using the quadratic equation.

4. How will you know if you were successful in your efforts to teach this outcome?

80% of students will achieve a 75% or better score on the chart project.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this

80% of the students will achieve a 80% or better score on the chapter 9 quiz. Missed problems will be repaired until students achieve the

outcome? *

desired outcome.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

80% of students will achieve a 75% or higher on Project #7.

5. Instructor Questions

Were the class assignments appropriate for the course? If not, please explain which assignments were not appropriate.

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2

Was the material presented in an organized and understandable manner? if not, please explain how the instructor could improve the presentation of the material.

Do you require the names of students who complete the course evaluation survey? *

- No

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