

# Course Assessment – Part A: Your Plan

#119

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

MTH 60 – Beginning Algebra – Morse – Fall 2016

Part A: Your Plan  
[Directions](#)

Use one variable and solve linear equations.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Use two variables to model and solve linear problems.

Outcome #3 \*

Communicate results mathematically and in writing.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map?  
[Degree, Certificate, & Program Outcomes](#)

- AAOT (Associate of Arts Oregon Transfer)

Method of Assessment

Quizzes, homework, class discussions on material from chapter 2.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Quizzes, homework, class discussions on material from chapter 5.

Outcome #3: Method to assess student understanding \*

Quizzes, homework, and class discussions from chapter 3.

4. How will you know if you were successful in your efforts to teach this outcome?

70% of the class passes with an overall average of 80% or higher.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \*

70% of the class passes with an overall average of 80% or higher.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* 70% of the class passes with an overall average of 80% or higher.

5. Instructor Questions

What did you like about this course?

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2

What was most useful from this class out in the "real" world.

Do you require the names of students who complete the course evaluation survey? \* • No

Created <b>15 Sep 2016</b> 2:23:20 PM	
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