

# Course Assessment – Part A: Your Plan

#142

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

MTH 243 – Statistics I – Wolman – Fall 2016

Part A: Your Plan  
[Directions](#)

Identify concepts and techniques from descriptive and inferential statistics and real-world applications of the same.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Use concepts and techniques from descriptive and inferential statistics to describe, model, and analyze real-world problems.

Outcome #3 \*

Critique the application of probability and statistics to real-world problems and effectively communicate these ideas in written and verbal form.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map?  
[Degree, Certificate, & Program Outcomes](#)

- AAOT (Associate of Arts Oregon Transfer)
- ASOT-BUS (Associate of Science Oregon Transfer – Business)
- AS (Associate of Science)
- AGS (Associate of General Studies)

Method of Assessment

Problem sets, exams, and class discussion.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Problem sets, exams, and class discussion.

Outcome #3: Method to assess student understanding \*

Problem sets, exams, and class discussion.

4. How will you know if you were successful in your efforts to teach this outcome?

70% of students will complete the course with a grade of B or higher.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \* 70% of students will complete the course with a grade of B or higher.

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Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* 70% of students will complete the course with a grade of B or higher.

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5. Instructor Questions Did this course increase your awareness of the relevance, impact, and controvercies surrounding the application of statistics in society?  
 Create two course specific questions to be included on the Student Course Evaluation.

#1

#2 Did using the R programming language add value to the course?

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Do you require the names of students who complete the course evaluation survey? \* 

- No

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