#120

Your Email *	
Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing	MTH 20 – Basic Math – B Hughitt – Fall 2016
Part A: Your Plan Directions	Recognize and perform accurate arithmetic computations in a variety of situations with and without a calculator
1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):	
Outcome #1 *	
Outcome #2 *	Communicate the results of problem solving mathematically and in writing
Outcome #3 *	Recognize the connection between whole numbers, fractions, decimals, and integers.
Have you completed an assessment for this course prior to this term?	Yes
If yes, are you assessing different outcomes?	No
Comments:	
2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate, & Program Outcomes	AAOT (Associate of Arts Oregon Transfer)
Method of Assessment	Written Tests/quizzes/student directed self checks and instructor feedback.
3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)	reeuback.
Outcome #1: Method to assess student understanding *	
Outcome #2: Method to assess student understanding *	Written Tests/quizzes/student directed self checks and instructor feedback.
Outcome #3: Method to assess student understanding *	Written Tests/quizzes/student directed self checks and instructor feedback.
4. How will you know if you were successful in your efforts to teach this outcome?	80% of students who complete all the assignments for this outcome wie earn 80% or higher on mastery tests
Outcome #1: *	
Outcome #2: How will you know if you were	

Outcome #2: How will you know if you were

Created
15 Sep 2016
8:35:27 PM
PUBLIC