

# Course Assessment– Part B: Your Results & Analysis

#213

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MP 111 – Medical Terminology – Joyce Burkhart – Winter 2017

## Part B: Your Results

### Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. \*

For the quizzes, 73% of the class received a C grade or better. For the tests, 83% of the class received a C grade or better. For the written papers, the average score of the class was 84%.

### Outcome #1

\*

Overall for the course 78% of the class received a C grade or better.

% of students who successfully achieved the outcome (C or above) \*

78%

### Outcome #2 \*

Graded Paper #2 covers this outcome. 80% of the students achieved a C grade or higher.

% of students who successfully achieved the outcome (C or above) \*

80%

### Outcome #3 \*

Graded Paper #3 requires the learners to communicate with a healthcare professional for an interview. 82% of the learners achieved a C grade or higher on this paper.

% of students who successfully achieved the outcome (C or above) \*

82%

## ANALYSIS

Continuous and consistent communication ensures that the learners feel a strong connection to me, as the instructor.

3. What contributed to student success and/or lack of success? \*

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

My learners felt that I was available to them throughout the course. I hold optional (extra credit) live chats with learners to answer vocabulary questions, or questions about the course itself.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

Yes. My outcome is that 75% of the learners will end the term with a C grade or higher.

6. Based on your analysis in the questions above, what course adjustments are

I will continue to check in with learners, especially those that are falling behind and struggling. I will continue to work with learners to determine

warranted (curricular, pedagogical, student instruction, etc.)? \*

the best course of action for their progress. I will continue to hold the optional live chats, as well as meet with learners individually as needed.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? \*

No additional resources at this time. I've been discussing setting the course up to include a mandatory live meeting of the learners with myself.

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? \*

I believe that the assessment methods are accurate indicators of student learning based on the results of the learner's assessments.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

I have added the live chats which are hit or miss with the learners. I believe that adding a mandatory live meeting with the learners at the beginning of the term will enhance the learner's understanding of the course, and my expectations.

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