Course Assessment – Part A: Your Plan   #187

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing	MP 111 – Medical Terminology – Burkhart – Winter 2017

Part A: Your Plan
Directions

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 * | Express and apply suffixes, roots and prefixes of selected words and abbreviations as they relate to medical terms and healthcare professions.

Outcome #2 * | Apply medical terminology of disease processes and body systems to medical situations. Interpret and create written documentation concerning patient care.

Outcome #3 * | Communicate with health care professionals utilizing proper medical terminology.

Have you completed an assessment for this course prior to this term? | Yes

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If yes, are you assessing different outcomes? | No

Comments: | The outcomes remain the same, year-to-year.

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2. To which degree, certificate or program outcomes do these course outcomes map?
Degree, Certificate, & Program Outcomes

- TRANSFER AND GENERAL DEGREES
- Associate of Applied Science – Nursing (RN)
- Medical Assisting Certificate
- Nursing Assistant I
- Certified Nursing Assistant 2
- Medication Aide
- Phlebotomy

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Express and apply suffixes, roots and prefixes of selected words and abbreviations as they relate to medical terms and healthcare professions: Assessment methods include quizzes, tests and graded papers. Each of these methods will direct the learner to apply knowledge of creating new terms, as well as breaking terms down into the suffix, root and prefix.

Outcome #2: Method to assess student understanding *

Apply medical terminology of disease processes and body systems to medical situations. Interpret and create written documentation concerning patient care: One of the graded papers requires the learner to apply medical terms to a body system, and follow it all the way through to treatment.

Outcome #3: Method to assess student understanding *	Communicate with health care professionals utilizing proper medical terminology: The final required graded paper asks the learner to reach out into the medical community to interview someone, previously unknown to them. The interview is to use questions that include medical terminology, and to write the answers to the questions using medical terminology.
4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1: *	Express and apply suffixes, roots and prefixes of selected words and abbreviations as they relate to medical terms and healthcare professions:Quizzes and test scores will show success.
Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *	Apply medical terminology of disease processes and body systems to medical situations. Interpret and create written documentation concerning patient care: Graded papers will show understanding and success. An average of 75% on the graded paper will be the standard.
Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *	Communicate with health care professionals utilizing proper medical terminology: An average score of 75% on Graded Paper #3 will show understanding and comprehension.
5. Instructor Questions Create two course specific questions to be included on the Student Course Evaluation. #1	Learner will show understanding and comprehension of the use of medical terminology through an average of 75% or better on quizzes and tests.
#2	Learner will communicate medical terminology in required written, graded, papers in the course through an average score of 75% or greater.
Do you require the names of students who complete the course evaluation survey? *	• No

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