

Course Assessment– Part B: Your Results & Analysis

#228

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, please contact Instructional Services.

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

1. Students will be required to complete a multiple choice exam asking them to identify the therapeutic action of commonly prescribed drugs including chapters 15–18 and 21–28.
2. Students will be required to complete a multiple choice exam evaluating their understanding of benefits, limitations, adverse effects and contraindications of commonly prescribed drugs including chapters 15–18 and 21–28.
2. Students will be required to complete a multiple choice exam testing their comprehension of the legal impact and roles and responsibilities of the medical assistant regarding prescription medications including chapters 7–9.

Outcome #1 *	Identify & describe the therapeutic action of commonly prescribed drugs.
% of students who successfully achieved the outcome (C or above) *	100
Outcome #2 *	Understand the benefits, limitations, adverse effects and contraindications of commonly prescribed drugs.
% of students who successfully achieved the outcome (C or above) *	100
Outcome #3 *	Appreciate the legal impact and roles and responsibilities of the medical assistant regarding prescription medications.
% of students who successfully achieved the outcome (C or above) *	100%
ANALYSIS	Feedback from students indicated that the video PowerPoint lectures were helpful. The grading was straightforward. Students were kept on a tight timeline due to externships starting midterm. This may have hurt some students due to the volume of information that needs to be absorbed. Student feedback also indicated that they would have appreciated the chance to ask questions during the lectures.
3. What contributed to student success and/or lack of success? *	
4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *	I think the students were realistic about their achievements. Five weeks is a short amount of time to take in this much information, so I feel they got as much out of it as they could in that amount of time.
5. Did student achievement of outcomes	Yes

meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I will look into a way to provide Q & A video conferences each week. I will also look at adding a few homework assignments that aren't strictly multiple choice to add some variety.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

None. Just my time.

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

N/A

9. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcome: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

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