

Course Assessment– Part B: Your Results & Analysis

#202

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Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

Outcome 1 – This outcome was: Apply techniques that ensure sterility and quality control in a medical setting. The data gathered was the check-off results for Aseptic Technique and Sterilizing instruments.

Outcome 2 – This outcome was: Prepare the patient for physical examinations and procedures including surgical and diagnostic procedures and assist the physician. The data gathered for this outcome consisted of check-offs for 3 physician examinations. Each check-off consisted of the elements of chief complaint, vital signs and examinations common to the age and sex of the patient. The first is a general physical exam, the second is a female exam and the last is pediatric exam.

Outcome 3 – This outcome was: Performing clinical procedures including vital signs, documentation, medications, medication administration, specimen collection and ECG and Spirometry in the medical Setting. The data gathered for this outcome consisted of the Medication administration checkoff, the Cardiac testing checkoff, and taking vital signs checkoff.

Outcome #1 *	The students achieved 99% on Aseptic Technique, 96% on Sterilizing Instruments and 98% if setting up a sterile tray for Minor Office Surgeries.
% of students who successfully achieved the outcome (C or above) *	97.6%
Outcome #2 *	For the general exam, the percentage grade for all students was 94%. For the female exam, the percentage grade for all students was 93%. For the pediatric exam, the percentage grade for all students was 94%.
% of students who successfully achieved the outcome (C or above) *	93.6%
Outcome #3 *	The student achieved a 96% on administering medications, 97% on ECG and Spirometry, and 94% on Taking Vital Signs.
% of students who successfully achieved the outcome (C or above) *	95.6%
ANALYSIS	The modules are clearly defined and what is expected of the student is thoroughly included in the practice set ups. Over the years, we have been able to clearly indicated what is required in performing each task and what the score would be for successful completion of that task. I believe this helps the student meet the expectations.
3. What contributed to student success and/or lack of success? *	
4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students'	We did not get student input on their perceptions of their success. They all expect 100 for every skill and we have over the years gotten more and more specific about how they perform tasks and they rise to the occasion. I believe they would say that they are happy with their success.

perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

Both of our required outcomes were met. All students did receive a 90% or better on all checkoffs.

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I would like to see the staff who watch the check-offs be more particular with some skills. Especially this term with 2 1/2 weeks behind, we were very rushed and I do think that contributed to the students grades. They did not have time to practice as much so we were more lenient in grading particular skills.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

The new Program Coordinator and adjunct instructors might take the time to review checkoff requirements prior to check offs and be more strict with grading the student success. There are not budget implications

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? *

Yes, I believe they were.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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