

Course Assessment– Part B: Your Results & Analysis

#201

Your Email *

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Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

Outcome 1: The students were asked to journal their ability in listening skills, teaching wellness to patients and workplace communication. They did three journal entries related to communicating with both co-workers and patients which translates to professionalism in the healthcare environment.

Outcome 2: The students were each required to create a patient brochure having to do with wellness and overcoming disease states. They were graded on the look and appropriateness of the brochure and on the ability to explain their brochure to a patient.

Outcome 3. The students were asked to journal their exposure to the grieving process and if they felt they could work with patient experiencing grief.

Outcome #1 *	The score for journal entries were 93%, 89% and 94% respectfully. The goal was 90%. All of the students attended the AAMA meeting in November which was an excellent example of professionalism.
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% of students who successfully achieved the outcome (C or above) *	92%
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Outcome #2 *	The average grade on the assignment was 85% and all of the students did very well and thought the exercise was valuable and "fun".
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% of students who successfully achieved the outcome (C or above) *	85%
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Outcome #3 *	Most of the students had experience grief in some form and felt they could offer the patient some comfort and/or understanding.
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% of students who successfully achieved the outcome (C or above) *	96%
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ANALYSIS

3. What contributed to student success and/or lack of success? *

The topics were interesting and thought provoking. Many of the exercises the students had to do were really looking within themselves for their strengths and weaknesses when working with other people and in challenging environments. For that reason, they were successful and being able to understand the questions being asked of them and relate their experiences to how they would deal with patients on these same topics.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students'

My students did not complete the formal process of Part B so I don't have actual data but I see them utilizing the material in MA122 in their relationships with their fellow classmates in laboratory settings. I have full confidence that they will do very well at their externship in Spring

perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

Term where they actually encounter and will relate and communicate with real patients.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

Yes they learned and absorbed the material and the lessons very well.

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I would recommend to the instructor who will teach this in the future to actually ask the students to turn in their raw data rather than just journal. Those results might lend more data and insight into whether the student really understood or simply said that they understood.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

None

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? *

As I said in #6 above – I think looking at the actual data will give a more complete and thorough picture of understanding than just journal entries.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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