

Course Assessment– Part B: Your Results & Analysis

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JPN 102 – First Year Japanese – Second Term – Yukiri Birkett – Winter 2017

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

100% of students achieved above 90 % against a rubric that measured comprehension, language complexity, accuracy, fluency, and effort. As for presentations, 88% of students achieved above 90% against a rubric that measured content, organization, voice, word choice, sentence fluency, oral delivery, and grammar. However, one student did not do the presentation. As for quizzes (Kanji & grammar), 100% of students score above 90%.

Outcome #1

* Exchange daily greetings and communication in semi-predictable settings with appropriate vocabulary.

% of students who successfully achieved the outcome (C or above) *

88

Outcome #2 *

Apply common cultural understandings and recognize cultural values when interacting with native speakers of Japanese and authentic texts

% of students who successfully achieved the outcome (C or above) *

100

Outcome #3 *

Use an understanding of basic Japanese syntactic systems to read and compose simple colloquial Japanese texts in Japanese Kana syllabaries and simple Kanji characters.

% of students who successfully achieved the outcome (C or above) *

90

ANALYSIS

3. What contributed to student success and/or lack of success? *

During the long closure due to the bad weather, students spent learning the materials thoroughly, which contributed the success for grammatical understanding, presentations, and preparation for one-to-one interview with the instructor. However, because the time for authentic interaction in the classroom became shorter, their consistency for accuracy or understanding of certain grammar suffered at the beginning of the course. Toward the end of the course, it became more consistent.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

Although their self-evaluation is somewhere between "good" and "very good", a couple of students felt that more practice and memorization of vocabulary was needed. Because of the reduced opportunities of face-to-face interactions, their self-evaluation was more spread out compared to that of past terms. Students evaluated themselves harsher than they needed to, which is as usual. However, they also noted that they felt more practice was needed. Additionally, despite their excellent understanding, I was surprised to find their humility of saying that they would need to understand cultural literacy better. The more students learn, the more they may be realizing that they need to know more.

5. Did student achievement of outcomes See the above.

meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

Bad weather is beyond our control. Because of the outage due to bad weather, the online access became harder, too. Having a successful and flexible hybrid course is complex. In the past, we had not had such a long closure. I had longer classes with shorter breaks when I was able to come to make up the time lost in terms of interactions.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

N/A

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? *

Yes: they were enough to evaluate students proficiency from different perspectives. A combination of closure, power outage, and driving conditions are hard to solve.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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