

## Course Assessment – Part A: Your Plan

#163

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

JPN 102 – First Year Japanese – Second Term – Birkett – Winter 2017

Part A: Your Plan  
[Directions](#)

1. Exchange daily greetings and communicate in semi-predictable settings with appropriate vocabulary.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

2. Apply common cultural understandings and recognize cultural values when interacting with native speakers of Japanese and authentic texts.

Outcome #3 \*

3. Use an understanding of basic Japanese syntactic system to read and compose simple colloquial Japanese texts in Japanese Kana syllabaries and simple Kanji characters.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map?  
[Degree, Certificate, & Program Outcomes](#)

- TRANSFER AND GENERAL DEGREES
- AAOT (Associate of Arts Oregon Transfer)

Method of Assessment

Oral interviews, small group exercises in class, and presentations.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Oral interviews, small group exercises in class, and presentations. Oral interviews, small group exercises in class, and presentations.

Outcome #3: Method to assess student understanding \*

Small-group presentations, reading/writing assignments, and Kanji quizzes.

4. How will you know if you were successful in your efforts to teach this outcome?

The outcome is adequately shown in interactions with peers and the instructor. Individual oral interviews will be graded against a rubric. Students need to score above 75% in order to demonstrate the

**Outcome #1: \***

understanding of the outcome. Individual presentation, which will be also graded against a rubric, should show the degree of understanding of this outcome with at least 75 points.

**Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \***

The outcome is adequately shown in interactions with peers and the instructor. The objective of communication is delivered adequately and appropriately in class.

**Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \***

The outcome is sufficiently shown as students solve reading exercises, create small-group presentation skits and write small responses to questions.  
Individual presentation, which will be also graded against a rubric, should show the degree of understanding of this outcome with at least 75 points.  
They will also score above 75% in Kanji test, which requires them to use Kanji characters in context along with Hiragana/Katakana.

**5. Instructor Questions**

What specific activities/exercises helped you build confidence in interacting with your classmates in Japanese?

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2

Do you think you made progress in learning Japanese and understanding Japanese culture? If so, write a few specific examples. (Ex. I was not able to do X, but I am able to do Y now. I think I understand Z better, because.....)

Do you require the names of students who complete the course evaluation survey? \*

- No

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