

Course Assessment – Part A: Your Plan

#178

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

HST 218 – American Indian History – Copp – Winter 2017

Part A: Your Plan
[Directions](#)

Interpret and articulate an understanding of key historical facts and events in American Indian history.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Communicate effectively using historical analysis.

Outcome #3 *

Identify the influence of culturally based practices, values, and beliefs to analyze how historically defined meanings of difference affect human behavior.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map?
[Degree, Certificate, & Program Outcomes](#)

- TRANSFER AND GENERAL DEGREES

Method of Assessment

Course grades

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Course grades

Outcome #3: Method to assess student understanding *

Course grades

4. How will you know if you were successful in your efforts to teach this outcome? 80% of Students receive a C or better

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 80% of Students receive a C or better

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 80% of Students receive a C or better

5. Instructor Questions

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2

Do you require the names of students who complete the course evaluation survey? * No

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