

Course Assessment– Part B: Your Results & Analysis

#218

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HST 218 – American Indian History – John Copp – Winter 2017

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

Interpret and articulate an understanding of key historical facts and events in American Indian history.

Outcome #1
*

100%

% of students who successfully achieved the outcome (C or above) *

100%

Outcome #2 *

Communicate effectively using historical analysis.

% of students who successfully achieved the outcome (C or above) *

100%

Outcome #3 *

Identify the influence of culturally based practices, values, and beliefs to analyze how historically defined meanings of difference affect human behavior.

% of students who successfully achieved the outcome (C or above) *

100%

ANALYSIS

Course design

3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

No

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

yes

6. Based on your analysis in the questions above, what course adjustments are

None

warranted (curricular, pedagogical, student instruction, etc.)? *

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

None

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? *

How can anyone answer this? Without post-matriculation

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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