

# Course Assessment – Part A: Your Plan

#169

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

HST 202 – History of the US 1840–1914 – Shwiff – Winter 2017

Part A: Your Plan  
[Directions](#)

Articulate an understanding of key events in the nineteenth century history of the United States and use critical thinking in order to evaluate historical changes and their impact on current U.S. society.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Recognize the historical contributions of different groups (national, ethnic, racial, religious, sexual and gendered) that interacted in the United States in order to appreciate and evaluate current U.S. diversity.

Outcome #3 \*

Identify culturally grounded assumptions which have influenced the perceptions and behaviors of people in the past in order to assess how culture continues to affect human behavior.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map?  
[Degree, Certificate, & Program Outcomes](#)

- TRANSFER AND GENERAL DEGREES

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Course grades incorporate the students' understanding through a matrix of the following factors: Response papers, research paper, exams and class discussions. Therefore, course grades are the best method to assess individual student level of understanding.

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Course grades incorporate the students' understanding through a matrix of the following factors: Response papers, research paper, exams and class discussions. Therefore, course grades are the best method to assess individual student level of understanding.

Outcome #3: Method to assess student understanding \*

Course grades incorporate the students' understanding through a matrix of the following factors: Response papers, research paper, exams and class discussions. Therefore, course grades are the best method to assess individual student level of understanding.

4. How will you know if you were successful in your efforts to teach this outcome?

Using final course grades, if 60% of students get a B or better and 80% and get a C I will know I was successful in my effort to teach this outcome.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \*

Using final course grades, if 60% of students get a B or better and 80% and get a C I will know I was successful in my effort to teach this outcome.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

Using final course grades, if 60% of students get a B or better and 80% and get a C I will know I was successful in my effort to teach this outcome.

## 5. Instructor Questions

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2

Do you require the names of students who complete the course evaluation survey? \*

- No

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