

## Course Assessment– Part B: Your Results &amp; Analysis

#205

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HST 202 – History of the United States 1840–1914 – Stephen Shwiff – Winter 2017

## Part B: Your Results

[Directions](#)

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. \*

Of the thirteen students of fifteen who took the final exam, all achieve grades of C or better.

## Outcome #1

\*

Articulate an understanding of key events in the nineteenth century history of the United States and use critical thinking in order to evaluate historical changes and their impact on current U.S. society.

% of students who successfully achieved the outcome (C or above) \*

86

## Outcome #2 \*

Recognize the historical contributions of different groups (national, ethnic, racial, religious, sexual and gendered) that interacted in the United States in order to appreciate and evaluate current U.S. diversity.

% of students who successfully achieved the outcome (C or above) \*

86

## Outcome #3 \*

Identify culturally grounded assumptions which have influenced the perceptions and behaviors of people in the past in order to assess how culture continues to affect human behavior.

% of students who successfully achieved the outcome (C or above) \*

86

## ANALYSIS

3. What contributed to student success and/or lack of success? \*

The course was taught to the Outcomes, and the assignments were well aligned with the expected outcomes which led to learner success, Students who cared enough to learn the course material were able to meet the outcomes which were part of the educational material.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

I wish I could. Without any responses, I have no date.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

Yes

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

Every year, I work on the courses to ensure student success. This year, the transition to hybrid for this course will highlight student learning away from class with class time used for discussion and presentations.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? \*

Transforming the course to hybrid with the credit pay for that task. Also, the use of OER and QM standards to aid learners achievements.

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? \*

The \$64 questions, right? I believe so, since the questions were calculated to open the student's minds to the connections in history and for their work in the term to bring about the culmination assignment. Students demonstrated critical thinking and knowledge of the subjects taught during the term.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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