

# Course Assessment– Part B: Your Results & Analysis

#219

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HE 113 – First Aid & CPR–AED Professional Rescuers–Healthcare Providers – Tess Adams – Winter 2017

## Part B: Your Results

### Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. \*

All students were evaluated with a written test as well as a practical skills exam. All students passed the exam with a C or better

### Outcome #1

\*

accidentally left blank

% of students who successfully achieved the outcome (C or above) \*

0

### Outcome #2 \*

Apply AHA citizen level first aid in emergency situations

% of students who successfully achieved the outcome (C or above) \*

100

### Outcome #3 \*

Apply AHA Health Care Provider level CPR/AED skills for adults, children and infants in emergency situations

% of students who successfully achieved the outcome (C or above) \*

100

## ANALYSIS

Remediation if needed for students struggling

3. What contributed to student success and/or lack of success? \*

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

This class is currently being held as a one day course. Some students come to class with their required textbook in the original packaging (textbook is required for class) and, even though the final is open book, they do not unwrap the book to use it. We have found out from the Bookstore that students are bringing the book back in its packaging for a full refund. So they are circumventing the learning that takes place with reading and preparing prior to the class. This then influences learning and retention, plus causes increased remediation time with the instructor.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

yes

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

Beginning fall term we are planning to hold this 1 credit course on 2 days scheduled a week apart. The first day will include an orientation, handing out the syllabus, stressing the reading and preparation

required; the second day will be the bulk of the course. We feel this adjustment will promote both student learning and retention.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? \*

N/A

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? \*

Yes, The student comments were positive and all students passed

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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