

# Course Assessment– Part B: Your Results & Analysis

#211

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ESOL Level C – Abby Merickel – Fall 2016

## Part B: Your Results

### Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. \*

To address this listening outcome, I will show students a video. The students will be required to answer listening comprehension questions.

### Outcome #1

\*

Listen actively to understand main ideas and relevant details from simple narratives, conversations, explanations, and presentations.

% of students who successfully achieved the outcome (C or above) \*

80% of students successfully achieved the outcome

### Outcome #2 \*

Read independently with understanding a range of personal and simplified texts and some simple, every day texts including: small blocks of simple text, simple tables, graphs and diagrams, and short paragraphs.

% of students who successfully achieved the outcome (C or above) \*

80% of students successfully achieved the outcome.

### Outcome #3 \*

Write independently to express meaning a few short paragraphs or simple instructions that are personally relevant or functional to address work and family purposes.

% of students who successfully achieved the outcome (C or above) \*

80% of students successfully achieved the outcome.

## ANALYSIS

Students who attended consistently had far more success than those who had sporadic attendance.

3. What contributed to student success and/or lack of success? \*

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

Students indicated improved skills.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

Yes students achievement of outcomes met my expectations.

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

Consistency of student attendance, as well as a larger number of students would create a better learning environment.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? \*

higher enrollment

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? \*

Yes, my assessment methods were accurate indicators of student learning.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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