

Course Assessment– Part B: Your Results & Analysis

#214

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Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

Students were given regular opportunities to demonstrate speaking, reading and listening skills. Students had 5 two week units and all assignments revolved around the topic (health and filling out forms, occupations and speech in the workplace, clothing and shopping, etc.). Students were asked to produce meaningful speech in conversation and dialogue practice relevant to the topic. Students read and answered comprehension questions from a variety of sources related to the unit. Students practiced vocabulary and pronunciation through online listening activities and demonstrated listening through communication with me and other students.

Outcome #1 *	Speak independently so others can understand using words, phrases, statements, questions, and high frequency commands that are highly relevant at home , work, and school.
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% of students who successfully achieved the outcome (C or above) *	90%
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Outcome #2 *	Outcome #2 * Listen actively to understand highly relevant words and phrases in simple questions, statements, and high frequency commands.
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% of students who successfully achieved the outcome (C or above) *	80 %
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Outcome #3 *	Outcome #3 * Read independently with understanding highly-relevant symbols, numbers, and words in personal and environmental print.
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% of students who successfully achieved the outcome (C or above) *	80%
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ANALYSIS

3. What contributed to student success and/or lack of success? *

Students overall progress went from fair to good, or very good. Student success was based on regular attendance. Absences definitely impacted overall performance. Success is also based on time lapses. Students had class 2 nights a week for 3 hours and had a 4 day weekend, wherein most used little to no English. Students who completed homework and tried to use English outside of the classroom showed better improvement. Students who attended regularly had better outcomes.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to

It seems like the assessment questions should be better linked to the goals. Students are encouraged to take responsibility of their learning. Language learners often have high affective filters. With the lower levels, it takes some time to get beyond these. Most successful students come for more than one term.

your assessment (above) of student achievement of the three outcomes. *

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

Overall, it did. Reading is often challenging--blending content with interest levels. Adult learners want challenges, but it is hard with limited vocabulary and understanding of nuances (tone, etc.)

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I will look for and produce better materials based on class interests and cultures. I will give more opportunities for real dialogue. I will provide more time for dictation, which always helps with writing.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

Overall better materials--more up to date materials. I create most of my own, but it is nice to have some good reading sources. We have a sufficient budget for materials--I just need to research and order some. I would love more opportunities for teacher trainings.

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? *

Overall, yes, they were.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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