

Course Assessment – Part A: Your Plan

#135

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

ESOL Level D – Carmichael – Fall 2016

Part A: Your Plan

[Directions](#)

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Write independently to express meaning a few connected paragraphs with a main idea through a range of simple, functional and narrative texts to address work, community, family, academic, and creative purposes.

Outcome #1 *

Outcome #2 *

Speak independently so others can understand main ideas and related details in moderate-length conversations, instructions, or narratives about general interest topics.

Outcome #3 *

Listen actively to understand main ideas and details in extended conversations, presentations or narratives about varied, general interest topics.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map?
[Degree, Certificate, & Program Outcomes](#)

- English for Speakers of Other Languages (ESOL)

Method of Assessment

Students will write an essay. The essay will be evaluated using a rubric.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Students will research a topic and give a presentation about the topic to the class. This presentation will be scored using a rubric.

Outcome #3: Method to assess student understanding *

Students will demonstrate active listening by answering questions about the presentations given in outcome #2.

4. How will you know if you were successful in your efforts to teach this outcome?

If 75% of the students score 75% or better on the essay according to the rubric, I will be successful.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

If 75% of the students score 75% or better on the presentation according to the rubric, I will be successful.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

If 75% of the students are able to answer correctly 75% of the questions asked on average (there will be multiple presentations), I will be successful.

5. Instructor Questions

What did you like the most about the course? Why?

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2

What did you like least about the course? Why?

Do you require the names of students who complete the course evaluation survey? *

- No

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