

Course Assessment – Part A: Your Plan

#130

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

ESOL Level CD – Colton – Fall 2016

Part A: Your Plan
[Directions](#)

Listen actively to understand main ideas and relevant details from simple narratives, conversations, explanations, and presentations.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Write independently to express meaning a few short paragraphs or simple instructions that are personally relevant or functional to address work and family purposes.

Outcome #3 *

Read independently with understanding a range of personal and simplified texts and some simple, every day texts including: small blocks of simple text, simple tables, graphs and diagrams, and short paragraphs.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map?
[Degree, Certificate, & Program Outcomes](#)

- English for Speakers of Other Languages (ESOL)

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

There will be specific listening activities that will require students to reply with appropriate responses, fill in appropriate information, follow specific directions, write from dictation, or provide appropriate questions or clarification that indicates they understood the initial speech. On some occasions the speech will be generated by other students, and sometimes by instructor.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

I will assign a variety of writing assignments throughout the term and assess them for fluency, clarity, detail, organization and grammatical appropriateness. I will be looking for improvement in all of the above areas throughout the term. I will also be assessing the students comfort with writing in English, their willingness to give it a try to go beyond the sentence level to authentic communication with short paragraphs and essays.

Outcome #3: Method to assess student

understanding *

I will increase the complexity of the reading materials over the term to include fiction, non-fiction, and poetry. By their response to comprehension questions, doing summary and retelling, and their response to analysis or evaluation questions I will be able to assess students' understanding of the written text.

4. How will you know if you were successful in your efforts to teach this outcome?

80% of the time, students will respond appropriately to a listening challenge.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

80%of the students will complete the writing assignments so that a native speaker could read the text and understand the organization and main points of the writing. Also 80% of the students will write in complete sentences and use appropriate paragraph structure. Paragraphs will be enriched with the use of specific, vivid detail and word choice . Grammar errors will not impede comprehension.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

80% of students will respond appropriately to questions and retelling activities.

5. Instructor Questions

Which classroom activities were most helpful for you to achieve your goals.

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2

Would you recommend this class to other students?

Do you require the names of students who complete the course evaluation survey? *

- No

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