Course Assessment - Part A: Your Plan

Your Email *	
Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing	ESOL Level C – Merickel – Fall 2016
Part A: Your Plan Directions	Listen actively to understand main ideas and relevant details from simple narratives, conversations, explanations, and presentations.
1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):	
Outcome #1 *	
Outcome #2 *	Read independently with understanding a range of personal and simplified texts and some simple, every day texts including: small blocks of simple text, simple tables, graphs and diagrams, and short paragraphs.
Outcome #3 *	Write independently to express meaning a few short paragraphs or simple instructions that are personally relevant or functional to address work and family purposes.
Have you completed an assessment for this course prior to this term?	Νο
If yes, are you assessing different outcomes?	Yes
Comments:	
2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate, & Program Outcomes	• English for Speakers of Other Languages (ESOL)
Method of Assessment	To address this listening outcome, I will show students a video. The students will be required to answer listening comprehension questions
3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)	
Outcome #1: Method to assess student understanding *	
Outcome #2: Method to assess student understanding *	For the reading outcome, I will use a reading comprehension test. After reading the text, students will be assessed by answering some reading comprehension questions.
Outcome #3: Method to assess student understanding *	For the writing independently outcome, I will have students write a paragraph with simple instructions relevant to work or family purposes. To assess the writing sample, I will have a non-ESOL instructor read their instructions to see if they can be understood.

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4. How will you know if you were successful in your efforts to teach this outcome?	If 80% of the students who take the assessment earn a grade of 80% I am successful.
Outcome #1: *	
Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *	If 80% of the students who take the assessment earn a grade of 80% I am successful.
Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *	If 80% of the students' writings communicate the gist of the instructions, then I am successful.
5. Instructor Questions	
Create two course specific questions to be included on the Student Course Evaluation.	
#1	
#2	
Do you require the names of students who complete the course evaluation survey? *	• No
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