

Course Assessment – Part A: Your Plan

#136

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

ESOL Level B – Ziegner – Fall 2016

Part A: Your Plan
[Directions](#)

Read with understanding some personally-relevant and simplified texts including: important single words/phrases in visually-supported or predictable text and simplified or learner created texts with familiar content.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Speak so others can understand short, simple conversations which are expansions of familiar phrases and exchanges.

Outcome #3 *

Write to express meaning in a short paragraph with simple, personally relevant or functional texts made up of words, phrases, and simple sentences for daily needs.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map?
[Degree, Certificate, & Program Outcomes](#)

- English for Speakers of Other Languages (ESOL)

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Students will read short stories that deal with personal and familiar topics for readers at this proficiency level. They will answer comprehension questions which will be collected for grading. At the end of the term, they will take a reading comprehension quiz, which contains a simplified version of stories taken from news articles. This will serve as the assessment for this outcome with a comprehension goal of 80%.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Throughout the term, the students will participate in conversations with partners on some familiar topics. They will fill out a self-assessment on a scale of 1 to 5. The final conversation of the term will serve as the assessment for this outcome.

Outcome #3: Method to assess student understanding *

The students will write a short paragraph about their personal interests and experiences. They will write clear simple and meaningful sentences mostly in the present tense.

4. How will you know if you were successful in your efforts to teach this outcome?

80% of the students who attended 80% of the term will pass with an 80% or higher in their final reading assessment.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 80% of the students who attended 80% of the term will pass with a score of 4 or 5 in their final speaking assessment.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * Their writing piece will be graded on a scale of 1 to 5. Students who attended 80% of the term will meet this outcome if 80% of them complete their writing assessment with a score of 4 or 5.

5. Instructor Questions Do you feel that your English has improved this term? In what way?

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2 Are you more confident speaking, reading and writing English after taking this course?

Do you require the names of students who complete the course evaluation survey? *

- No

Created 29 Sep 2016 7:59:45 PM	
PUBLIC	