

# Course Assessment – Part A: Your Plan

#123

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

ENG 237 – American Working Class Literature – Hancock – Fall 2016

Part A: Your Plan  
[Directions](#)

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Analyze working-class literature to recognize the difference between generalizations or stereotypes of the working-class and the realities of individual working-class experience AND apply this analysis to personally held beliefs about class.

Outcome #1 \*

Outcome #2 \*

Identify and explain significant themes within working-class literature and analyze ways these themes relate to real issues of family, gender and the politics of work AND identify these themes and their influence in one's own life

Outcome #3 \*

Write clear, focused, coherent essays about working-class literature for an academic audience, using standard English conventions of grammar and style

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

n/a

2. To which degree, certificate or program outcomes do these course outcomes map?  
[Degree, Certificate, & Program Outcomes](#)

- Not Sure

Method of Assessment

Discussion forums, mini essays, final essay

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Discussion forums, mini essays, final essay

Outcome #3: Method to assess student understanding \*

Discussion forums, mini essays, final essay

4. How will you know if you were successful in your efforts to teach this outcome?

80% of students achieve 75% or better on assessment tools

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \* 80% of students achieve 75% or better on assessment tools

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* 80% of students achieve 75% or better on assessment tools

#### 5. Instructor Questions

Please explain how your view on working class reality have changed this semester.

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2 Please share any ideas you have to increase learning in this class.

Do you require the names of students who complete the course evaluation survey? \*

- No

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