

Course Assessment– Part B: Your Results & Analysis

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Please select your course and name from the list. If your course or name are incorrect or missing, please contact Instructional Services.	ENG 231 – Latin American Literature – Mandy Webster – Summer 2016
Part B: Your Results Directions 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *	Outcome #1: Essays -- Seven students received an A or B. One student did not complete the assignment. Outcome #2: Discussion Forum -- Seven students received an A or B. One student did not complete the assignment. Outcome #3: Final Journal -- Seven students received an A or B. One student did not complete the assignment.
Outcome #1 *	Write clear, focused, coherent essays about literature for an academic audience, using standard English conventions of grammar and style.
% of students who successfully achieved the outcome (C or above) *	90
Outcome #2 *	Define how the concept of borders reflects the search for identity as well as the theme of alienation present in the texts.
% of students who successfully achieved the outcome (C or above) *	90
Outcome #3 *	Define the literary forms and elements in a variety of texts that are specific to the Latin American Literature genre.
% of students who successfully achieved the outcome (C or above) *	90
ANALYSIS	The students were successful because each assignment built on the next, so they were able to grow their skills utilizing feedback from both instructor and peers in order to improve for the final assignment.
3. What contributed to student success and/or lack of success? *	
4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *	Unfortunately students did not complete the survey. I am not sure how to increase participation so that I can compare these two.
5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *	Yes, they actually exceeded.
6. Based on your analysis in the questions above, what course adjustments are	I don't need to make any changes based on this data, but I always make changes based on new material, and based on who my students are for a particular class, including their skills and interests.

warranted (curricular, pedagogical, student instruction, etc.)? *

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

I do not need any additional resources.

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? *

Yes, these assessment methods were accurate methods because they all involved written expression, so I could see and evaluate my students' thinking as well as their mastery and understanding of the course material. They assert positions and opinions while using text-based evidence. This is the MOST effective way to determine mastery and understanding of this type of content.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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