

## Course Assessment – Part A: Your Plan

#107

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

ENG106–Intro to Lit – Poetry – Hancock – Summer 2016

Outcome #1 \*

Analyze a variety of poetic forms, from sonnets to haiku to free verse, and identify and effectively employ poetic terms, including diction, sound, rhyme, rhythm, meter, imagery, symbolism, persona, etc.

Outcome #2 \*

Explicate poems in writing and speech and provide adequate support/evidence for such explications.

Outcome #3 \*

Recognize the multiple possibilities of interpretations of poems and the validity thereof.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

Not sure, as the previous assessment was 3 years ago.

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at:  
<http://www.cgcc.edu/curriculum/program-outcomes>

- TRANSFER AND GENERAL DEGREES

Outcome #1 Method to assess student understanding \*

Discussions, mini essays, final essay.

Outcome #2 Method to assess student understanding \*

Discussions, mini essays, final essay.

Outcome #3 Method to assess student understanding \*

Discussions, mini essays, final essay.

4. How will you know if you were successful in your efforts to teach this outcome?

80% of students who complete the course will score 75% or better on combination of above tools.

Outcome #1 \*

How will you know if you were successful in your efforts to teach this outcome?

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Outcome #2 \*

How will you know if you were successful in your efforts to teach this outcome?

80% of students who complete the course will score 75% or better on combination of above tools.

Outcome #3 \*

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#1 Has this course changed your views on poetry and if so, how?

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#2 What do you wish we had spent more time exploring this term?

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Do you require the names of students who complete the course evaluation survey? \* • No

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