

Course Assessment– Part B: Your Results & Analysis

#175

Your Email *

Please select your course and name from the list. If your course or name are incorrect or missing, please contact Instructional Services.

ECE 130A – Practicum Orientation – Keri Byers – Fall – 2016

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

All 8 students met the requirements of the course which will allow them to continue in Practicum courses. The list of requirements in the syllabus were to submit required documents in preparation for future Practicum placement and courses. All students completed textbook assignments, quizzes, and group assignments for the course. No final was given for this course.

Outcome #1

*

100 % of students successfully achieved the outcome #1 with an A for the course. The outcome was for students to accomplish the requirements to successfully begin all practicums for ECE & FS degree. The list of requirements are given in the syllabus and will be needed to accomplish before moving on into the course in ECE Practicums. Some of the requirements include placement in an ECE certified program, Infant/Child CPR updated, Food Handlers Card, Immunizations current, Background check updated, etc. Students were to complete textbook readings and assignments, class group participation for learning about student teaching in ECE & FS.

% of students who successfully achieved the outcome (C or above) * 100%

Outcome #2 *

100% of students successfully achieved the outcome #2 with an A for the course. The outcome was for students to submit and complete weekly textbook assignments, textbook readings, group learning and discussions, quizzes to gain understanding of the roles and responsibilities of key participants in the practicums and ECE programs as a professional in the field.

% of students who successfully achieved the outcome (C or above) * 100%

Outcome #3 *

100% of students successfully achieved the outcome of #3 with an A in the course. The outcome was 100% of students successfully achieved the outcome #3 with an A for the course. The outcome was for students to attend class and participate in continuous learning in the field of ECE as a practicum student and future teaching in the field of ECE & FS. Learning will occur by attending class for lectures, chapter and assignment reviews, guest speakers in the field, and completing assignments and requirements for placement in practicum courses for student teaching in the field.

% of students who successfully achieved the outcome (C or above) * 100%

ANALYSIS

3. What contributed to student success and/or lack of success? *

Contributions to student success were clear directions given to students in the syllabus with requirements for course completion. Weekly meeting face to face in class contributed to the success for students to help and support each other in the course. Also, Communication was a vital contribution between me (Instructor) and students for their success.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

I have not read the student evaluations.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

Yes, student achievement of outcomes met my expectations for successfully to each outcome. 100% of students received an A in the course by submitting and completing course assignments that included textbook chapter assignments, completed requirements and

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

At this point, I feel the overall course went well for the students success, therefore, there is no course adjustments to be made.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

At this point, all of the resources are readily available for the success of the course.

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? *

I believe the assessment methods were accurate indicators for student learning and success because 100% of the students received an A for the course.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

N/A this is a new course.

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