

Course Assessment – Part A: Your Plan

#153

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

ECE 130A – Practicum Orientation – Byers – Fall 2016

Part A: Your Plan
[Directions](#)

Identify and accomplish the requirements to successfully begin and complete practicums.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Recognize the roles and responsibilities of key participants in the practicums.

Outcome #3 *

Engage in continuous, collaborative learning to inform practice.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

This is the first course offered in ECE program.

2. To which degree, certificate or program outcomes do these course outcomes map?
[Degree, Certificate, & Program Outcomes](#)

- Associate of Applied Science – Early Childhood Education and Family Studies
- Early Education and Family Studies Certificate

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Students will accomplish the requirements to successfully begin and complete practicums. The list of requirements are given in the syllabus and will be needed to accomplish before moving on into the courses in ECE Practicums. Also, students will complete textbook readings and assignments, class group participation for learning about student teaching ECE & FS.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Students will submit and complete weekly textbook assignments, textbook reading, group learning and discussions, quizzes to gain understanding of the roles and responsibilities of key participants in the practicums and ECE programs as a professional in the field.

Outcome #3: Method to assess student understanding *

Students will attend class and participate in continuous learning in the field of ECE as a practicum student and future teaching in the field of ECE & FS. Learning will occur by attending class for lectures, chapter and assignment reviews, guest speakers in the field, and completing assignments and requirements for placement in practicum courses for student teaching in the field.

4. How will you know if you were successful

in your efforts to teach this outcome?

85% of students will receive a C or higher on submitted and completed course assignments that include textbook chapter assignments, and complete requirements and forms submitted for practicum practice.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

85% of students will receive a C or higher on submitted and completed course assignments and required forms along with attendance and participation as required in the syllabus. Also, recognizing the responsibilities of the key participants in practicum (student teaching) in the field of ECE & FS.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

85% of student receive a C or higher by participating and engaging in continuous learning to inform successful practice in practicum for ECE & FS requirements for degree or certificate.

5. Instructor Questions

Did you find this course helpful for preparation for Practicum courses?

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2

Is anything else that would help your preparation for student teaching ECE & FS?

Do you require the names of students who complete the course evaluation survey? *

- No

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