#122

Wagenblast - Fall 2016	Your Email *	
Directions 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1 * Outcome #2 * Effectively participate in the political process and the economy by utilizing an understanding of the historical evolution of economic systems, institutions and ideologies. Outcome #3 * Make rational decisions based on rudimentary marginal analysis. Have you completed an assessment for this course prior to this term? If yes, are you assessing different outcomes? Yes Comments: - Not Sure - TRANSFER AND GENERAL DEGREES - AAOT (Associate of Arts Oregon Transfer) - ASOT-BUS (Associate of Science Oregon Transfer – Business individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding * Outcome #2: Method to assess student understanding * Multiple choice selections, calculations, and short-answers to eccurderstanding * Multiple choice selections, calculations, and short-answers to eccurderstanding * Multiple choice selections, calculations, and short-answers to eccurderstanding * Multiple choice selections, calculations, and short-answers to eccurderstanding * Multiple choice selections, calculations, and short-answers to eccurderstanding * Multiple choice selections, calculations, and short-answers to eccurderstanding * Multiple choice selections, calculations, and short-answers to eccurderstanding *	list. Contact Instructional Services if your	EC 200 – Principles of Economics: Intro, Institutions & Philosophies – Wagenblast – Fall 2016
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outcomes do these course outcomes map? Degree, Certificate, & Program Outcomes **Nanon General Degrees** **Nanon General Degrees** **AAOT (Associate of Arts Oregon Transfer)** **AAOT (Associate of Science Oregon Transfer – Business** **Discussion board responses to selected topics of economic issues real-world problems.* **Discussion board responses to selected topics of economic issues real-world problems.* **Outcome #1: Method to assess student understanding ** **Outcome #2: Method to assess student understanding ** **Multiple choice selections, calculations, and short-answers to economic issues real-world problems.* **Multiple choice selections, calculations, and short-answers to economic issues real-world problems.* **Multiple choice selections, calculations, and short-answers to economic issues real-world problems.*	Comments:	
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understanding * questions in exams.		Multiple choice selections, calculations, and short-answers to econom questions in exams.
4. How will you know if you were avecageful. 200% of students will get 150 points on 0 shares a from discussion		Multiple choice selections, calculations, and short-answers to econom questions in exams.
in your efforts to teach this outcome? 90% of students will get 150 points on 9 chances from discussion boards about applying economic theory to everyday issues.	4. How will you know if you were successful in your efforts to teach this outcome?	90% of students will get 150 points on 9 chances from discussion boards about applying economic theory to everyday issues.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *	70% of students will earn 80% or higher on exams.
Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *	70% of students will earn 80% or higher on exams.
5. Instructor Questions	Judged against the course description and goals listed in the EC200 syllabus, did the course succeed for you?
Create two course specific questions to be included on the Student Course Evaluation.	
#1	
#2	What skills or abilities did you improve during this course?
Do you require the names of students who complete the course evaluation survey? *	• No
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