

Course Assessment– Part B: Your Results & Analysis

#242

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CH 123 – General Chemistry III – 1091228 – Rob Kovacich – Spring 2017

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

Every student wrote a paper on a chemical topic citing at least 3 valid sources.

Every student completed midterms and finals.

Every student completed the minimum number of laboratory reports.

Outcome #1

*

Critically evaluate sources of scientific information to determine the validity of the data.

% of students who successfully achieved the outcome (C or above) *

100%

Outcome #2 *

Assess the impact of organic and biochemical theory on phenomena encountered in everyday life including the environment, nutrition and human health.

% of students who successfully achieved the outcome (C or above) *

100%

Outcome #3 *

Apply critical thinking skills and an understanding of scientific inquiry to make evidence-based decisions on issues that affect the environment and the community and encourage lifelong learning.

% of students who successfully achieved the outcome (C or above) *

100

ANALYSIS

Extensive and detailed explanation of required work to earn a passing grade.

3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

Every student earned a passing course grade.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

yes

6. Based on your analysis in the questions

Multiple modes of instruction coupled with multiple task types.

above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. * None

9. Describe how you have shared information about course outcomes with your students.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcome: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

Created 12 Oct 2017 5:33:42 PM	
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