

Course Assessment– Part B: Your Results & Analysis

#199

Your Email *

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Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

Outcome #1: the data measured was based on the resume assignment. The percentage of students who successfully completed this task was 23 out of 25 students (92%) at an 80% or higher completion rate.

Outcome #2: the data measured the data measured was based on the mock interview video assignment. The percentage of students who successfully completed this task was 11 out of 25 students (44%) at an 80% or higher completion rate.

Outcome #3: the data measured was based on the personal reflection assignment. The percentage of students who successfully completed this task was 17 out of 25 students (68%) at an 80% or higher completion rate.

Outcome #1 *

N/A – I took CG 209 before the Curriculum Committee to have this outcome removed since it was not applicable to the course, which was brought to my attention when completing Form A of Course Assessment. Curriculum Committee approved the modification and will be implement next year.

% of students who successfully achieved the outcome (C or above) *

N/A

Outcome #2 *

Prepare for and execute effective informational and job interviews.

% of students who successfully achieved the outcome (C or above) *

68%

Outcome #3 *

Continue to self identify career opportunities and target specific jobs that match current skills and career goals.

% of students who successfully achieved the outcome (C or above) *

68% (I took the total number of completed assignments that completed at 80% or higher and divided them by the total possibility which is 51 /73 to equal 68%.

ANALYSIS

3. What contributed to student success and/or lack of success? *

I believe the reason why that 80% of my students did not achieve the intended outcome is that with an online course it is easier to mismanage time, become disengaged, and the lack of responsibility or the amount of self responsibility to complete the task.

This winter was particularly difficult with the winter weather and having class cancellations. We did not have a "live" orientation the first week of the term due to class cancellation. I did offer the students the opportunity to meet with me on an individual basis if they wanted to. I believe this also effected the amount student engagement.

4. Helping students to realistically self-

Only 3 students completed the course evaluation. The course was

assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

completed at week 8, and the course evaluation was sent out at week 9. Of the beginning of the term for Outcome 2, 66% of the students were fair or poor in preparing or executing an interview. at the end of the term 100% of the students who took the assessment were very good or excellent in preparing or executing an interview. For Outcome 3, 66% of students were at poor or good in identifying opportunities to match current skills to career goals. At the end of the term, 100% were at good or above in this outcome.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

No

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I would issue the course evaluation starting at week 8 in hopes of having more student participate in the course evaluation.

I also will try next time I teach this course to have 2 live courses. One being the orientation on day one, and then I would have another the week before the mock interviews are due. I think this may cause the students to be more accountable for the assignments due in this course and increase their personal accountability and follow through. My hopes are that this would encourage more students to stay focused and complete the course with a "B" or higher.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

I need to let our course assessment coordinator know when I would like to have my course evaluations prior to the term beginning. I will also need to have the "live" class dates published in the course schedule prior to the beginning of the term and emphasize these dates to the student on the first "live" class date. There is no budget implications.

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? *

I believe that yes they were accurate in the scope of were my students successful. Only 68% of my class completed the course outcomes successfully. 19 out of 25 students passed the course with a B or higher, 76% of the students. 20 out of 25 students earned a C or higher in the course which is 80%.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

From the last assessment to this assessment, there were a few changes. In 2016, my understanding of the course assessment was reflected in my responses. I feel I have grown in my understanding of what the purpose of the assessment is for and why I am doing them (to help my course design improve for the success of my students). I also went to the Curriculum Committee directly after completing form A of the Course Assessment to edit the outcomes for this course. I believe this will better serve the students by narrowing down the scope of the course.

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