Course Assessment - Part A: Your Plan

#181

Your Email *	
Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing	CAS 270 – Intermediate Spreadsheets using Excel – Greene – Winter 2017
Part A: Your Plan Directions	Perform intermediate formatting, functions and formula operations in designing and creating complex spreadsheets.
1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):	
Outcome #1 *	
Outcome #2 *	Demonstrate working knowledge of organizing, linking and displaying large amounts of complex data in single and multiple spreadsheets.
Outcome #3 *	Create complex spreadsheets using formatting, clip art and integrating outside information to enhance ideas complex spreadsheets.
Have you completed an assessment for this course prior to this term?	Yes
If yes, are you assessing different outcomes?	Yes
Comments:	different wording, similar outcomes, last assessment in 2015
2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate, & Program Outcomes	Not Sure
Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)	Performance tests involving planning creating and modifying data, using tools available in spreadsheet programs
Outcome #1: Method to assess student understanding *	
Outcome #2: Method to assess student understanding *	Performance tests involving planning creating and modifying data, using tools available in spreadsheet programs
Outcome #3: Method to assess student understanding *	Performance tests involving planning creating and modifying data, using tools available in spreadsheet programs
4. How will you know if you were successful in your efforts to teach this outcome?	80% of class receives grade of 70% or better on performance final exam
Outcome #1: *	
Outcome #2: How will you know if you were	80% of class receives grade of 70% or better on performance final exam

successful in your efforts to teach this outcome? * Outcome #3: How will you know if you were 80% of class receives grade of 70% or better on performance final exam successful in your efforts to teach this outcome? * 5. Instructor Questions Did CAS 270 improve your ability to apply spread sheets to your academic or work related life? Create two course specific questions to be included on the Student Course Evaluation. #1 #2 Do you think your grade would be improved by the addition of video lectures based on the available power point notes or written instructor comments? Do you require the names of students who Yes complete the course evaluation survey? *

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