

# Course Assessment – Part A: Your Plan

#183

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

CAS 213 – Cascading Style Sheets – Hawke – Winter 2017

Part A: Your Plan  
[Directions](#)

Create and link external stylesheets to format web pages that are easy to maintain and update, separating the HTML content from the presentation style.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Apply aesthetic design skills to select styles for colors, fonts, and other properties to create an optimal web user experience.

Outcome #3 \*

Follow CSS best practices to create web pages that are accessible and that scale for viewing on a wide range of electronic devices.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map?  
[Degree, Certificate, & Program Outcomes](#)

- Not Sure

Method of Assessment

Students will develop and apply external Cascading Style Sheets to control the appearance of elements on a web page, expanding on foundational skills.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Students will apply aesthetic design skills to create a visually interesting web site by formatting the following HTML elements:

- Margins, padding, and borders
- Web page graphics
- Tables and forms

Outcome #3: Method to assess student understanding \*

Students will apply CSS techniques to control the structure of a web page, including the following:

- Fluid, fixed, hybrid, and multicolumn page layouts to support multiple electronic devices
- The box model to control the layout of text on the page
- Navigational menus

4. How will you know if you were successful in your efforts to teach this outcome?

Student completion of quizzed readings, exercises, and a final project are the instructional methods recorded for demonstration of their acquired skills.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \*

Student completion of quizzed readings, exercises, and a final project are the instructional methods recorded for demonstration of their acquired skills.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

Student completion of quizzed readings, exercises, and a final project are the instructional methods recorded for demonstration of their acquired skills.

#### 5. Instructor Questions

Create two course specific questions to be included on the Student Course Evaluation.

Which course activity was the most beneficial to your learning? What is it that you will retain from that experience?

#1

#2

Which course activity needs the most improvement? What would you change about that activity?

Do you require the names of students who complete the course evaluation survey? \*

- No

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